



Micro Forest Schools – Copenhagen TTT & Partner Meeting

September 23–25, 2025 | Copenhagen, Denmark

We recently held our Train-the-Trainer (TTT) workshop and partner meeting in Copenhagen, gathering teachers, partners, and coordinators from Denmark, Italy, and Greece for three days of hands-on learning, collaboration, and planning.

Program Highlights & Memorable Moments

Day 1 – Miyawaki method & first micro forest visit

We began with a deep dive into the Miyawaki method, covering site preparation, soil, tree selection, and planting techniques. Participants formed cross-country groups and rotated through interactive stations. After lunch, we walked to Fælledparken Tiny Forest, a compact





forest space within one of Copenhagen's largest parks, to put theory into practice. In the evening, we shared cultural insights and reflected on the day's learnings.

Day 2 – Post-Planting, maintenance & second forest visit

The morning focused on post-planting care, monitoring, and data collection. National groups looked at context-specific challenges (rainfall, heat, native species). We then visited a second site: Frederiksberg Bæredygtige Forsamlingshus Tiny Forest. This forest is part of local efforts in Frederiksberg to establish more green and biodiverse spots. Sessions on adaptations, challenges in different climates, and best practices followed, ending with Q&A and planning for next steps.



Day 3 – Partner meeting & Strategic planning

We recapped TTT activities and gathered reflections from all partners. A thorough review of work packages (WP1–WP4) took place, along with updates on deadlines and mitigation of delays. We aligned on testing and implementation strategies for the materials in each school, clarifying roles and responsibilities. A dedicated session on dissemination and communication allowed partners to plan social media, newsletters, and outreach events together. We closed by confirming next steps, setting key dates, and assigning follow-up tasks.



✿ Highlights & takeaways

The visits to tiny forests in Fælledparken and Frederiksberg were vibrant learning moments — seeing real planted micro-forests in urban settings reinforced the practical value of our methods. The TTT generated many hands-on insights but also flagged the need for clarity in implementation and timely delivery of materials.



The partner meeting helped sharpen our roadmap: clearer responsibilities, more structured feedback, and coordinated dissemination.

Thank you to everyone who traveled, contributed, and committed their time and energy to this event. It was inspiring to see how learning, collaboration, and nature can come together to build these tiny forests — and build stronger educational networks.

Let us continue to grow this project — in forests and in partnerships. 